



Coaches need to consider significant criteria for nominating potential Student Leaders. This process is valuable as a tool to examine individual characteristics that may indicate leadership potential. It also identifies cornerstone values and competencies that will be beneficial for team leaders

Coaches Team Leader Criteria

When considering a potential Student Athlete Team Leader, start with these criteria as a screening tool.

Based on the 4 C's from NY State Ed, there must be a selective criteria process for screening potential student athlete leaders. We have added a fifth (C) for Chemical Health

- 1. Certainly competence and knowledge of the sport must be an initial requirement.*
- 2. The individual must exhibit the highest standards of character*
- 3. The individual must possess a level of civility that takes into consideration a concern and compassion for others.*
- 4. The individual must be vigilant with concern to the social order and behaviors of the team and community they represent.*
- 5. The individual must strongly support a zero tolerance for chemical health use as an individual and for all teammates.*

Competence – the necessary level of knowledge and skill to sufficiently train and compete

- To develop the skills necessary to participate competently in the game.
- To demonstrate knowledge of the rules and conventions of the game.
- To demonstrate knowledge of the strategies of the game.
- To demonstrate a level of physical conditioning and fitness sufficient to participate competently in the game.
- To demonstrate knowledge of healthy behaviors including nutritional issues.
- To understand the necessity of abstaining from the use of alcohol, tobacco, and other drugs in order to achieve the positive benefits of interscholastic athletics

Character - the pattern of beliefs, attitudes and therefore behavior that relates to moral strength, constitution and essential qualities that embrace the positive values of _____ School and the Community

- To be dependable in fulfilling obligations and commitments.
- To accept responsibility for consequences of actions and not to make excuses or blame others.
- To strive to excel.
- To be committed.
- To persevere, give 100% effort and not give up in the face of setbacks.
- To demonstrate truthfulness.
- To play by the rules of the game and not cheat.
- To control anger and frustration and refrain from displays of temper and bad language.
- To accept losing and winning graciously; to congratulate opponents, not sulk, or display other negative behaviors.

Civility - to demonstrate behavior that exemplifies appropriate respect and concern for others.

- To practice good manners on and off the field.
- To refrain from trash talk and other put-downs of opponents and teammates
- To treat all persons respectfully regardless of individual differences to show respect for legitimate authority (e.g. Coaches Officials Captains).
- **To be fair and treat others as one wishes to be treated.**
- To listen to and try to understand others.
- To be compassionate and sensitive to others.
- To actively support teammates and others.

Citizenship - social responsibility as part of a 'community.'

- To be faithful to the ideals of the game including sportsmanship.
- To keep commitments to team.
- To show team spirit, encourage others and contribute to good morale.
- To put the good of the team ahead of personal gain.
- To work well with teammates to achieve team goals.
- To accept responsibility to set a good example for teammates, younger athletes, fans and school community.

Chemical Health- to demonstrate personally and socially responsible behavior, to care and respect themselves and others, to recognize threats to the environment, and to demonstrate responsible personal and social behavior while engaged in physical activity.

- To conduct a team meeting with the purpose of setting standards of behavior among members
- To follow the standards for athlete chemical health as dictated by the code of conduct
- To hold all team members accountable for chemical health standards
- To confront all team members that would fail to adhere to chemical health standards
- To act in a vigilant manner to insure the chemical health standards
- To take any behaviors of concern or noncompliance issues of the code of conduct to adult authority
- Communication- To act as a conduit between the team and coaches.

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